*Name: The Crucible* Analysis Rubric Grade: \_\_\_\_\_\_\_\_\_\_\_/100

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Areas of Assessment | Exemplary | Proficient | Developing | Emerging |
| Introduction | * Memorable, focused opening
* Thought provoking thesis which contains a provable point
 | * Effective, focused opening
* Appropriate thesis which contains a provable point
 | * Focused opening
* General thesis; may not specifically state a provable point
 | * Unclear focus
* Vague thesis; no provable point is made
 |
| Topic and Concluding Sentences | * Topic sentence focuses on an important, specific aspect of the thesis
* Concluding sentence efficiently restates paragraph’s main idea
 | * Topic sentence focuses on a general area of the thesis
* Concluding sentence restates the general idea of the paragraph
 | * Functional topic sentence is used but does not support thesis
* Concluding sentence gives an incomplete summary of the paragraph
 | * Topic sentence is missing
* Concluding sentence is missing
 |
| Content | * Arranges ideas in the body in a logical, effective manner
* Effective use and selection of quotes; smoothly integrated
* Reflects unique insight and understanding
 | * Has a logical pattern to arrangement of ideas in the body
* Appropriate use and selection of quotes; minor integration errors
* Reflects an accurate understanding
 | * Has a pattern to arrangement of ideas, but not always the most effective one
* Use of quotes; some problems with quote selection and/or integration
* Reflects some understanding
 | * Unorganized arrangement of ideas in body
* Little or no use of quotes; several problems with quote selection and/or integration
* Reflects little understanding
 |
| Conclusion | * Effectively summarizes the content of the essay and restates the thesis
* Essay has a thought provoking ending
 | * Has a good summary of the content of the paper and restates the thesis
* Adequate ending
 | * Provides a general summary of the content and attempts to restate the thesis
* Provides limited closure
 | * Major developmental points missing and/or restatement of thesis missing
* No closure/missing conclusion
 |
| Writing Style | * Effectively uses transitions to link ideas
* Variety of sentence structure styles
* Shows a command of MLA style documentation and formatting
* Adheres to standards of formal writing
 | * Uses appropriate transitions to link ideas
* Adequate sentence variety
* Shows an understanding of MLA style documentation and formatting
* Lacks formality at times
 | * Uses some transitions to link ideas
* Limited variety in sentence structure
* Has some problems with MLA style documentation and formatting
* Continually lacks formality
 | * Makes very little use of transitions to link ideas
* Simple sentence structure
* Has many problems with using MLA style documentation and formatting
* Complete lack of formality
 |
| Grammar and Editing | * Shows a command of comma usage
* Shows a command of semicolon/colon usage
 | * Few comma errors
* Few semicolon/colon errors
 | * Frequent comma errors
* Frequent semicolon/colon errors
 | * Frequent and serious comma errors
* Frequent and serious semicolon/colon errors
 |

Comments:

***The Crucible***

**Analysis Paper Assignment**

**English III**

For your essay, you will choose one of the following prompts to respond to.

* What is society’s influence on an individual’s thoughts?
* What is the main cause of “witch hunts” in society?

In order to fully respond to the question, you must use quotes from *The Crucible* as well as at least one of the articles provided in class (i.e. Paula Deen, Lance Armstrong, & Alex Rodriguez). Only the sources given to you in class can be used in your paper.

**Your essay needs the following:**

* A clear, specific idea expressed in your thesis. A good thesis is an argument. It is what you are trying to prove in the body of your paper. Underline your thesis in your paper.
* An introduction with an opening statement and thesis
* The body of your essay should contain a series of paragraphs that illustrate and develop the thesis. Remember the importance of topic and concluding sentences for keeping your paragraphs unified and coherent. **Transitional words and/or phrases should be used**.
* A conclusion that briefly summarizes your main points and ends with a memorable comment.
* You must have quotes and examples from the text. Select quotes carefully and remember to integrate them smoothly in your paragraphs. You should have at least **TWO** quotes per body paragraph. Develop thoughtful explanations for your quotes.
* Body paragraphs should be about ½ of a page typed.
* Remember to proofread your paper carefully before turning it in.
* Correct use of commas, semicolons, and colons. This will ensure that you are using a variety of sentence structures.
* 2-3 pages in length

**Keep in mind these conventions:**

* Correct MLA format
* 12 point font, Times New Roman
* Correct citations for the quotes
* Use either first or third person point of view
* No contractions

**A printed version of the final draft as well as submission to turnitin.com will be due on**