*Name: The Crucible* Analysis Rubric Grade: \_\_\_\_\_\_\_\_\_\_\_/100

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| --- | --- | --- | --- | --- |
| Areas of Assessment | Exemplary | Proficient | Developing | Emerging |
| Introduction | * Memorable, focused opening * Thought provoking thesis which contains a provable point | * Effective, focused opening * Appropriate thesis which contains a provable point | * Focused opening * General thesis; may not specifically state a provable point | * Unclear focus * Vague thesis; no provable point is made |
| Topic and Concluding Sentences | * Topic sentence focuses on an important, specific aspect of the thesis * Concluding sentence efficiently restates paragraph’s main idea | * Topic sentence focuses on a general area of the thesis * Concluding sentence restates the general idea of the paragraph | * Functional topic sentence is used but does not support thesis * Concluding sentence gives an incomplete summary of the paragraph | * Topic sentence is missing * Concluding sentence is missing |
| Content | * Arranges ideas in the body in a logical, effective manner * Effective use and selection of quotes; smoothly integrated * Reflects unique insight and understanding | * Has a logical pattern to arrangement of ideas in the body * Appropriate use and selection of quotes; minor integration errors * Reflects an accurate understanding | * Has a pattern to arrangement of ideas, but not always the most effective one * Use of quotes; some problems with quote selection and/or integration * Reflects some understanding | * Unorganized arrangement of ideas in body * Little or no use of quotes; several problems with quote selection and/or integration * Reflects little understanding |
| Conclusion | * Effectively summarizes the content of the essay and restates the thesis * Essay has a thought provoking ending | * Has a good summary of the content of the paper and restates the thesis * Adequate ending | * Provides a general summary of the content and attempts to restate the thesis * Provides limited closure | * Major developmental points missing and/or restatement of thesis missing * No closure/missing conclusion |
| Writing  Style | * Effectively uses transitions to link ideas * Variety of sentence structure styles * Shows a command of MLA style documentation and formatting * Adheres to standards of formal writing | * Uses appropriate transitions to link ideas * Adequate sentence variety * Shows an understanding of MLA style documentation and formatting * Lacks formality at times | * Uses some transitions to link ideas * Limited variety in sentence structure * Has some problems with MLA style documentation and formatting * Continually lacks formality | * Makes very little use of transitions to link ideas * Simple sentence structure * Has many problems with using MLA style documentation and formatting * Complete lack of formality |
| Grammar and  Editing | * Shows a command of comma usage * Shows a command of semicolon/colon usage | * Few comma errors * Few semicolon/colon errors | * Frequent comma errors * Frequent semicolon/colon errors | * Frequent and serious comma errors * Frequent and serious semicolon/colon errors |

Comments:

***The Crucible***

**Analysis Paper Assignment**

**English III**

For your essay, you will choose one of the following prompts to respond to.

* What is society’s influence on an individual’s thoughts?
* What is the main cause of “witch hunts” in society?

In order to fully respond to the question, you must use quotes from *The Crucible* as well as at least one of the articles provided in class (i.e. Paula Deen, Lance Armstrong, & Alex Rodriguez). Only the sources given to you in class can be used in your paper.

**Your essay needs the following:**

* A clear, specific idea expressed in your thesis. A good thesis is an argument. It is what you are trying to prove in the body of your paper. Underline your thesis in your paper.
* An introduction with an opening statement and thesis
* The body of your essay should contain a series of paragraphs that illustrate and develop the thesis. Remember the importance of topic and concluding sentences for keeping your paragraphs unified and coherent. **Transitional words and/or phrases should be used**.
* A conclusion that briefly summarizes your main points and ends with a memorable comment.
* You must have quotes and examples from the text. Select quotes carefully and remember to integrate them smoothly in your paragraphs. You should have at least **TWO** quotes per body paragraph. Develop thoughtful explanations for your quotes.
* Body paragraphs should be about ½ of a page typed.
* Remember to proofread your paper carefully before turning it in.
* Correct use of commas, semicolons, and colons. This will ensure that you are using a variety of sentence structures.
* 2-3 pages in length

**Keep in mind these conventions:**

* Correct MLA format
* 12 point font, Times New Roman
* Correct citations for the quotes
* Use either first or third person point of view
* No contractions

**A printed version of the final draft as well as submission to turnitin.com will be due on**